



English Parents' Committee Association



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Katherine Korakakis is the President of the English Parents Committee Association (EPCA) and Head of Entrepreneurship at ProMontreal Entrepreneurs (PME), an early-stage VC fund. She has spent over a decade fostering entrepreneurial initiatives in Quebec, particularly through the Youth Entrepreneurship Challenge. Katherine also serves as Vice-President of PME MTL Centre-Ouest, participates on key investment committees, and has co-authored guidebooks on entrepreneurship education, contributing her expertise to various corporate boards.

President's message

Challenging Start & Moving Forward

Dear parents,

As November is when families receive the first report card, have their first formal check-in with teachers, and depending on the circumstances, create or review an IEP. These conversations can feel overwhelming, especially when they involve concerns or uncertainty. You're not alone in feeling that way. That's why this month's newsletter is dedicated to supporting you through two of the most important moments in the school year: parent-teacher meetings and IEP meetings.

Parent-teacher interviews are more than a discussion of marks. They are an essential chance to understand how your child is learning, how they're adapting socially and emotionally, and what supports might make a difference as the year progresses. A meaningful, collaborative conversation can set the tone for your child's entire school experience.

Parent Governance Workshop – November 18, 2025, at 7:00 p.m. (Virtual)

To help parents feel confident and informed, EPCA will be hosting a virtual Parent Governance Workshop on Tuesday, November 18th at 7 p.m. This session is designed to help parents deepen their understanding of how governance works, what their role is, and how recent legislative and regulatory changes affect parent participation.

Whether you are new to a Governing Board or have been involved for years, this workshop will offer clarity, practical information, and a space to ask questions. Our goal is simple: to empower parents with the knowledge and confidence they need to contribute meaningfully to their school community.



Workshops for Parents, by Parents.
Register for this virtual event - [Link to register](#)



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President's message

Challenging Start & Moving Forward **cont.**

New EPCA Website Coming Soon

I'm also excited to announce that EPCA will soon unveil our redesigned website. We've been working hard to build a platform that reflects the needs of today's parents, one that is easier to navigate, clearer in its information, and richer in resources. From governance tools to parent guides, this new website will make it much simpler to access the support you need when you need it.

A Challenging Start to the School Year

EPCA recognizes the significant challenges our public schools have faced since September. Many parents have expressed concerns about reduced access to student services, inconsistent availability of school supports, and the broader uncertainty created by delayed funding decisions.

The recent announcement allowing additional hiring across the network is welcome, but it comes after months of instability that have affected students in every region. Families have felt the consequences directly, in tutoring availability, homework support programs, extracurricular opportunities, and, in many cases, additional costs passed on to parents.

Moving Forward

As you head into your parent-teacher interviews and IEP meetings, remember that you are a key partner in your child's education. Ask questions. Share what you're seeing at home. Advocate for clarity and consistency. And know that EPCA is here to support you every step of the way.

I hope you will join us on November 18th for our workshop and visit our new website once it launches.

Katherine Korakakis
President, English Parents' Committee Association



School Report Cards

Any time that student progress is judged – whether it be Report Cards, or even during regular class time when kids are doing regular work and taking tests and exams – can evoke a multitude of feelings in your child. While some children can find these events exciting and motivating, it can prove to be quite stressful for others. Whether report card time resonates well with your child or not, there are a number of strategies for your consideration to help you to support them and make of report card time a positive, constructive experience.

Remember:

- Academic performance is not a reflection of your parenting skills, or their value as a student.
- Focus on the effort they are putting in, study strategies they are using and their progress relative to last term.
- Take a step back to look at their work from a bigger perspective, including the broader results they have achieved.

Set the Stage for Conversations

- Pick a comfortable place to discuss where you can be relaxed and ensure no distractions.
- Try to ensure that the mood is positive or at least neutral.
- Instead of commenting on their grades, focus on their experience. How do they feel about their efforts and their commitment to schoolwork?
- Get them to talk about their strengths, the progress they have made, and their study strategies. Show an interest in the things that your child finds rewarding and have them expand their thoughts.
- Invite them to talk about their study strategies and how they relate to academic achievements.



Connecting the strategies they used, the efforts they made and their progress will help your child feel more confident.

School Report Cards

cont.

Reassure

If your child is not happy with their academic performance, they will need your reassurance.

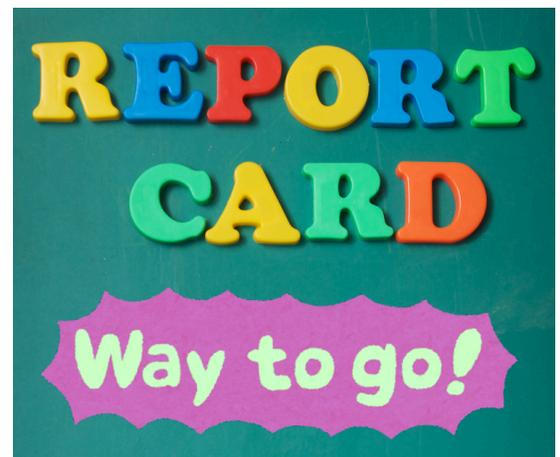
- Encourage your child to explain their results themselves. Going one step further, ask them to identify things that they can do something about to improve their result such as the amount of effort they are putting in.
- Remind them that we can all improve by trying harder and learning good work strategies. No one is born good or bad at math or music.

Encouraging dialogue with your child and discovering how they see themselves gives them a chance to do their own self-assessment. They may even wish to identify actions for the next step.

This is an excellent opportunity for your child to develop autonomy and competence. The key is to be positive, constructive, and open. Express your support and remind them that you are there to help them. Tell them that you believe in them and their ability to make improvements on their own.

It is also a wonderful time to discuss your child's studies and school in general.

Find out what your child's desires, goals and feelings are about school. They should feel comfortable expressing their feeling and thoughts, expression which helps them to learn about themselves and think positively about their future.



Take it one step further

So the report card conversation is over, and further strategies have been identified. As a parent, what else can you do?

Prod to see how they do things. Help them set up their study times. Encourage them to set up a study time and review it each week. Did they follow the routine that they set up for themselves? Was it effective? Do any changes need to be made?

Another way to get involved and help your child is to discuss their work efforts and habits with their teacher. Praise your child for their hard work and accomplishments.

Report Card time can be viewed as an opportunity for your child to build their self-awareness. Rather than give them a reward, help to connect their strengths with progress and celebrate their successes through witnessing how much their efforts have improved their skills.

Difference between IEP Meetings & Parent-Teacher Meetings

If your child has an IEP, it can be confusing to have both an IEP meeting and a parent-teacher meeting. It may feel like both cover the same ground. But the reasons for each meeting aren't the same. The people who come to the meeting are different. And the conversations focus on different aspects of your child's education. Here are the differences between IEP meetings and parent-teacher meeting.

	IEP Meeting	Parent-Teacher Meeting
The purpose	To review, revise, and update your child's IEP.	To discuss your child's academic and social progress in school.
How long	It depends on what's being discussed. A meeting can be 30 minutes, or it can last an hour or more.	Schools typically schedule 10 to 20 minutes for a parent-teacher meetings.
Which students	Students with IEPs, or students being evaluated for special education.	All students.
Who attends	<ul style="list-style-type: none"> Your child's general education teacher(s) A special education teacher or case manager Someone from student services Other service providers who work with your child A professional who can interpret evaluation results (if there are evaluations to discuss) Your child, depending on age and whether you want your child to attend. <p>Together, this is the IEP team.</p>	<p>You and your child's teacher will attend the parent-teacher meeting. A second teacher or administrator may also be there.</p> <p>Some schools are also moving toward student-led meetings. So your child might attend with you. Depending on what's being discussed, your child might attend all or part of the meeting.</p>
When they happen	Provincial law requires schools to hold annual IEP meetings. But you can request an IEP meeting at any time. The special education teacher or IEP case manager can also ask for one.	Typically, schools offer one parent-teacher meeting in the fall and another in the spring. In some schools, it's held at the same time as an IEP meeting for students with IEPs. However, you can ask for a meeting with the teacher at any time. It's important to do this if you have concerns about your child, or if you need to talk through any specific issues. Parent-teacher meetings occur until the end of high school.
What's discussed	<p>It depends on the purpose of the IEP meeting. For example, if your child isn't making progress toward IEP goals as expected, you'll talk about why. You'll also talk about what needs to be changed. If your child has recently been evaluated, the team will talk about the results and recommendations.</p> <p>At the annual IEP meeting, the team will talk about how much progress your child made over the last year. You'll also discuss how IEP goals, services, and supports should be adjusted for next year.</p>	<p>Many parent-teacher meetings follow a set agenda. The teacher provides basic information about test scores and shares work samples. Then, the teacher talks through observations about your child's academics and social life with peers.</p> <p>It can be helpful to use a parent-teacher worksheet to make sure you cover any questions you may have. You can even email your concerns ahead of time. This is important since time may be limited.</p>

Why and How to Build a Strong Partnership with Your Child's Teacher

You and your child's teacher share the same goal: to make sure your child feels supported, understood, and successful in school. When families and teachers collaborate, children benefit from a more consistent and encouraging learning environment, both at home and in school.

Building a strong relationship with your child's teacher can provide you with valuable information about how your child learns, behaves, and interacts with others at school. It also allows you to share what you are seeing at home, which the teacher may not see during the school day.

For example, you may have noticed that your child is hesitant to begin homework or is easily overwhelmed. The teacher may notice similar signs during lessons or assignments. When you share your observations, you can collaborate to create consistent approaches that reduce stress and increase confidence.

Why connecting with your child's teacher matters

Talking openly with the teacher allows you to understand your child from a different perspective. Teachers observe them in a structured setting, collaborating with peers, navigating expectations, and tackling new challenges. When families and teachers share information, a clearer picture emerges, leading to more effective support.

A family-teacher partnership can help you:

- Identify early signs of academic or emotional struggles
- Build consistent routines and expectations across home and school
- Learn strategies that can be reinforced outside the classroom
- Advocate effectively for your child's specific needs

It also allows teachers to understand the full context of your child's strengths, interests, and challenges so they can adapt instruction accordingly.

How to engage with your child's teacher

If you've noticed behaviours or difficulties that raise questions, whether in reading, writing, math, social skills, or emotional regulation, reaching out to the teacher is the best first step.



Why and How to Build a Strong Partnership with Your Child's Teacher

cont.

Here are a few ways to start the conversation

- Share what you're observing at home: "I've noticed this happening during homework... Are you seeing anything similar in class?"
- Ask for the teacher's perspective: "What strategies have worked well for them at school?"
- Discuss what has or hasn't worked in the past: This helps the teacher avoid what's ineffective and lean into what supports your child's learning.
- Talk about next steps: The teacher may suggest classroom accommodations, additional support, or with your collaboration the option of a formal evaluation if needed.

Partnership doesn't end after the initial conversation. Staying connected throughout the year allows you to adjust strategies, celebrate progress, and ensure your child receives the type of support that works best.

How family, teacher partnerships support teachers

When teachers understand more about a student, their personality, passions, communication style, and learning needs, they can design lessons and activities that are more engaging and accessible. For example, if your child struggles with math but loves building things, the teacher might incorporate hands-on tasks or real-life examples to spark interest. If writing is difficult but your child adores animals, the teacher might encourage journal entries about their favourite pets.

Knowing these details allows teachers to use approaches rooted in Universal Design for Learning (UDL), helping all students access learning in the way that fits them best.

How these partnerships boost kids' confidence

When families and teachers use similar strategies and consistent language at home and school, children feel more secure. They understand expectations, know what supports are available, and feel reassured that the adults in their lives are working together.

A child who feels confident is more likely to:

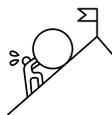
- Speak up when something is confusing
- Ask for help
- Take academic risks
- Stay engaged even when the task is challenging

Encouraging your child to advocate for themselves is also key. A simple tool like a 3x3 card can help them share with their teacher:

- Three strengths



- Three challenges



- Three strategies that help at home



This gives your child a voice and helps the teacher personalize support even further.

Parent-Teacher Interviews

Preparing for Successful Parent-Teacher Interviews

Parent-teacher interviews can feel intense for many parents. With just 10 to 15 minutes to discuss a range of topics, it's important to make every moment count. The key to maximizing this time?

Preparation and clear communication

We are diving into effective strategies for a successful parent-teacher interviews that benefits everyone—most importantly, your child.

Step 1: Do Your Homework

Before the interviews, review your child's recent grades and look over their schoolwork. Look for signs that might indicate your child's learning approach, such as low-effort work, signs of frustration, or a tendency to avoid tasks. These observations will give you specific areas to discuss and will help you understand your child's learning behaviour better.

If the interviews will be remote, make sure your technology is ready. Check your device, update your software, and ensure you have a quiet space where you can focus without interruptions.

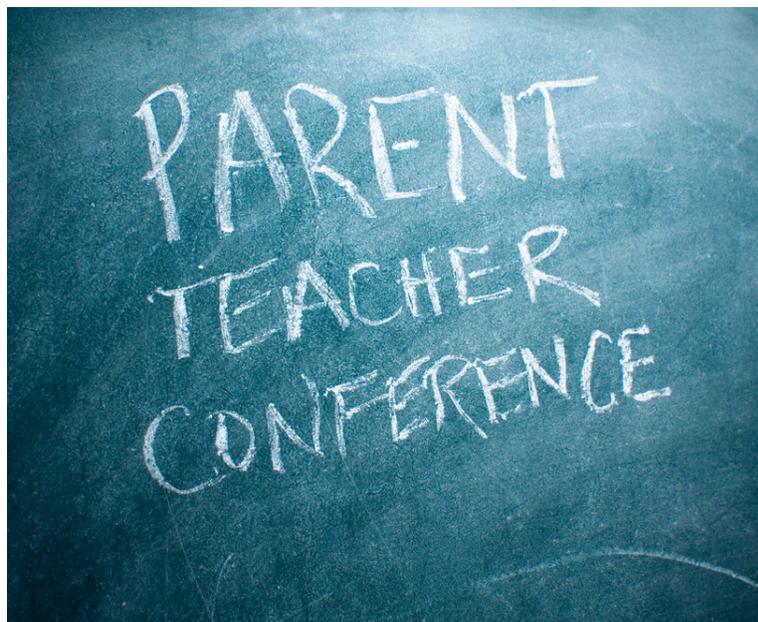
Step 2: Coordinate with Your Co-Parent

If you have a parenting partner, align on priorities beforehand, even if you parent from separate households. Discussing key points ahead of time allows you to present a united front, keeps the meeting focused, and avoids surprises during the conversation.

Step 3: Communicate with the Teacher in Advance

If possible, send a brief outline of topics you want to cover. This can help both you and the teacher stay on track within the limited time frame. Remember, teachers also have points they want to share, so focus your list on what's most important.

It's also helpful to have an open conversation with your child beforehand. For older children, ask if there's anything they'd like you to mention. For younger children, explain that the interviews are to support their learning journey.



Parent-Teacher Interviews

Preparing for Successful Parent-Teacher Interviews cont.

Step 4: Prepare Emotionally

It's natural to feel emotional during an interview. Some parents might feel tearful or frustrated, and that's okay. Mentally prepare yourself by imagining different scenarios. If emotions run high during the meeting, don't hesitate to take a moment to gather your thoughts. Remember, a calm response is more productive.

Step 5: Collaborate on Solutions

Use this time to ask the teacher how you can support their efforts at home and inquire about the best methods of communication for follow-up questions. A short, concise email is often the best way to get a quick reply, as teachers are more likely to respond to a brief note than a lengthy message.

If you learn about challenges, give the teacher time to think about strategies rather than pressing for an immediate solution. Showing empathy for the teacher's workload can help build a stronger, more collaborative relationship.

Step 6: Special Considerations for Neurodivergent Children

For parents of neurodivergent children, an interview is an excellent opportunity to share insights about your child's learning needs. Consider creating a brief document outlining ways the teacher can best support your child, like whether they respond well to written instructions or need a structured workspace. Small adjustments can make a big difference.

Let the teacher know you understand that not all strategies will work in a classroom setting. Acknowledging this can foster a constructive conversation about realistic approaches that will benefit your child.

After the interviews

After the meeting, give yourself time to process what was discussed. Rather than reacting immediately, take a moment to calm down if necessary. This will allow for a more thoughtful follow-up, whether that means talking with your child or sending a concise email to the teacher.

By following these steps, you can make the most of your next parent-teacher interviews and contribute positively to your child's educational experience.



Parent-Teacher Interviews

Questions to ask at Parent-Teacher Meetings

Knowing you have to attend parent-teacher meetings may make you apprehensive, intimidated, or upset. You may be unsure of what to anticipate or what is expected of you. Making a list of questions ahead of time can allow you to have a constructive conversation with your child's teachers. The list of questions should be made in order of importance in case you run out of time at the meeting.

Here are some examples of questions that will help you learn more about how your child is doing in school:

- What should my child be able to do this year?
- How will we he or she be evaluated on this?
- What subjects does my child do best and worst in?
- What do these strengths and weaknesses look like?
- How are my child's skills compared to his peers?
- Does my child seem to be having fun at school?
- Have you noticed anything out of the ordinary?
- Does my child turn in their homework on time?
- How good is my child at taking tests?
- Does my child seem to have any test-related anxiety?
- Does my child take part in class activities and discussions?
- What kinds of tests and evaluations will my child have to take this year?
- Has my child missed any classes besides the ones for which they were excused?
- Do you think my child is living up to what he or she could be?
- What can I do at home to help my kid do better in school?



If your child gets special services like gifted programs, special education, English classes, speech or occupational therapy, or help for a learning disability, you can ask how often these services happen and how your child is doing with them.

If you don't understand something, ask someone to explain it to you.

Pay close attention to what the teacher has to say. Don't be afraid to ask for more information if you don't understand something the teacher says, like an educational term or an explanation of a school rule. It's important for you to understand what your child's teacher is telling you.

Again, start the meeting by asking the most important questions because you may run out of time, especially if other parents are waiting to talk to the teacher after you. You can always meet with the teacher again to talk about anything you didn't get the chance to ask during this meeting.

Parent-Teacher Interviews

Subject-specific Guide - English

PARENT-TEACHER MEETING CHECKLIST FOR ENGLISH



Check off the questions you'd like to ask the teacher about how your child is doing in English.

In class Participating

What does my child's success look like to you?

Which skills does my child exhibit to communicate and learn?

How does my child prefer to work during English class? With or without an adult? Alone or with a buddy?

What does my kid do when faced with a challenge in class? Does my child seek assistance?

In class Learning

What techniques can help my child's progress in English class? How can we apply these techniques at home?

Could you give me an example of a required English competency where my child has shown strength ?

Can you give me an example of a English competency with which my child has difficulty?

Is homework handed in on time? Can I look at my child's in class English work?

Helping with Homework

What questions may I ask to clarify an English competency concept when my child is struggling at home?

What resources are there to help with English homework ?

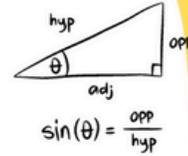
How can I assist my child in becoming more independent when it's homework time ?
What home English reading, writing and comprehension tools should I have at my child 's disposal?

What home English tools should I have at my child 's disposal?

Parent-Teacher Interviews

Subject-specific Guide - Math

PARENT-TEACHER MEETING CHECKLIST FOR MATH



Check off the questions you'd like to ask the teacher about how your child is doing in math.

In class Participating

How does my child measure success?

How does my kid respond when math concept is difficult to grasp?

How does my child prefer to work during math class? With or without an adult? Alone or with a buddy?

What does my kid do when faced with a challenge in math class? Does my child seek assistance?

In class Learning

What tactics help my child in math class? How can we apply these techniques at home?

Could you give me an example of a math concept that my youngster has mastered?

Can you give me an example of a math concept that my child has difficulty with?

Is homework handed in on time? Can I look at my child's in class math work?

Helping with Homework

What questions may I ask to clarify a math concept when my child is struggling at home?

What resources are there to help with math homework ?

How can I assist my child in becoming more independent when it's homework time ?

What home math tools should I have at my child 's disposal?

Parent-Teacher Interviews

Subject-specific Guide – French

PARENT-TEACHER MEETING CHECKLIST FOR FRENCH

*Bonne
Journée*

Check off the questions you'd like to ask the teacher about how your child is doing in French.

In class Participating

How does my child measure success?

How does my child respond when she doesn't understand what you are telling her?

How does my child prefer to work during French time? With or without an adult? Alone or with a buddy?

What does my child do when faced with a challenge during French time? Does my child seek assistance?

In class Learning

What tactics help my child with French? How can we apply these techniques at home?

Could you give me an example of what my child has mastered in French?

Can you give me an example of what my child has difficulty in French with?

Is homework handed in on time? Can I look at my child's in class French work?

Helping with Homework

What questions may I ask to clarify a French concept when my child is struggling at home?

What resources are there to help with French homework ?

How can I assist my child in becoming more independent when it's homework time ?

What home French tools should I have at my child 's disposal?

alloprof



Alloprof: Report Cards: A Compass for Success (and a Sneak Peek at Our December Release!)

Mission: Alloprof helps students in Quebec to transform academic challenges into successes, thanks to its free, professional, and stimulating services.



As fall turns to winter, families across Quebec are approaching report card season: the first official milestone of the school year. Before those marks arrive, many parents have already received an interim report card, which provides valuable insight into a child's progress so far.

While it doesn't include grades, the interim report is an important communication tool that reflects your child's learning habits, participation, and effort. Together, these updates offer a complete picture of how your child is growing, and where they may need extra support.

Think of both reports as part of a journey: the interim report is your compass, and the first report card is a chance to see how well the path you set together is working.

Talking About Report Cards

How you discuss feedback with your child can make a big difference in their motivation and confidence. Keep the conversation constructive, calm, and focused on growth.

- **Highlight the Positives:** Celebrate progress and effort before focusing on challenges. Let your child know you're proud of their hard work and resilience.
- **Listen and Ask:** Encourage reflection: What are they proud of? What do they want to improve? For guidance, see [How to react to your child's report card](#).
- **Reframe Failure:** Remind your child that mistakes are learning opportunities. Try to see [your child's failures differently](#).



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Report Cards: A Compass for Success

cont.

Building on Strengths and Addressing Challenges

If your child is getting good results, build on that momentum! Encourage curiosity, independence, and small new goals that keep learning fun and meaningful.

If they are experiencing difficulties, treat them as signposts rather than obstacles:

1. Reflect and regroup: Use feedback to identify what's working and what needs attention.
2. Turn Mistakes into Opportunities: Discuss where things went wrong and how to bounce back from academic failure. For common issues like math anxiety, look into strategies from our article on how to help a child who's struggling with math.
3. Set Clear, Small Goals: Use feedback to choose one or two specific habits to improve and set new goals.
4. Strengthen habits: Disorganization and inconsistent routines are common hurdles. Our article on what makes a good student has some useful strategies to stay on track.

A Shared Success

Report cards are not just a reflection of the student, they're a window into collaboration between home and school. Strengthen collaboration with your child's school team to ensure consistent support and communication.

As families head into report card season, remember: success isn't just about grades. It's about growth, effort, and teamwork, and every step forward counts.

Heading Into December



As we head into December, it can also be helpful to balance academic conversations with moments of connection and joy at home. If you're looking for simple, meaningful ways to keep spirits high during this busy time of year, explore our list of 24 low-pressure, family-friendly Advent activities. Each idea encourages bonding, creativity, or calm, perfect for helping your child recharge outside of school.

Discover them here: [24 activities to put on your advent calendar](#).

Want more tips like these? Subscribe to the Alloprof Parents newsletter for seasonal advice, fresh resources, and encouragement all year long.

Parent Resources - Helping Your Child Thrive Online: The Youth Digital Compass

From their first tablet to their first phone, kids today are growing up online. While digital spaces help children learn and connect, they also expose them to new kinds of challenges – especially cyberbullying. Cyberbullying is a serious issue in Canada, especially among young people, and can have both immediate and lasting effects on their well-being, safety, and academic achievement.

What is Cyberbullying?

Cyberbullying is when someone uses technology to embarrass, threaten, sexually harass, or socially exclude others. Examples include:

- Insulting someone by calling them names or posting embarrassing images or comments.
- Spreading rumours about somebody online.
- Impersonating or pretending to be another person to cause harm.
- Sending unsolicited sexual photos or texts.

Cyberbullying can happen through text messages, group chats, gaming or social media sites like TikTok, Instagram, Snapchat, and Discord. As technology advances, our understanding of cyberbullying must also adapt. Even small acts online can have a big emotional impact on children –and parents are often the first to notice when something feels off.

Parents and Teachers Can Make a Difference!

You don't have to be a tech expert to help your child stay safe online! Parents and teachers have a powerful role in preventing and addressing cyberbullying. When adults understand that digital safety helps, they can take action—guiding their children to report or block the perpetrator and offering vital emotional support. This encouragement helps children cope with the stress of witnessing or being exposed to cyberbullying. Yet many adults want to help but are not sure what to say or do when youth face online problems. That's why the Youth Digital Compass team is creating engaging multimedia tools for youth, parents and teachers.



Parent Resources - Helping Your Child Thrive Online: The Youth Digital Compass cont.

Your toolkit is only a click away!

Visit the Youth Digital Compass website for free, easy-to-use resources designed with kids – and parents – in mind. The Youth Digital Compass, led by Professor Victoria Talwar at McGill University in partnership with BRP's Ride Out Intimidation program, develops research-based tools to help youth, parents, and teachers navigate online life safely, kindly, and confidently.

Launched in October 2025, Youth Digital Compass offers free and easy-to-use multimedia tools specifically designed for and with young people. Support materials include videos, infographics and activities that focus on topics such as:

- Understanding what cyberbullying is and how it happens
- Staying safe and protecting against digital risks
- Being an upstander in positive, practical ways
- Promoting kindness, respect, and positive online communities

We also support the adults in young people's lives. We created materials for parents, including:

- Short videos that explain cyberbullying in kid-friendly terms
- Tips for talking to your child about online safety
- Guidance on digital etiquette
- Guidance on popular apps like TikTok, Instagram, Snapchat, and Discord

The journey to raising safe, confident digital citizens doesn't end here. With ongoing support from BRP's Ride Out Intimidation program, our team is developing new, easy-to-use tools for families and educators. Explore our free resources at youthdigitalcompass.com and join our community online for practical tips and updates.

Together, we can help our children grow into confident, kind digital citizens.



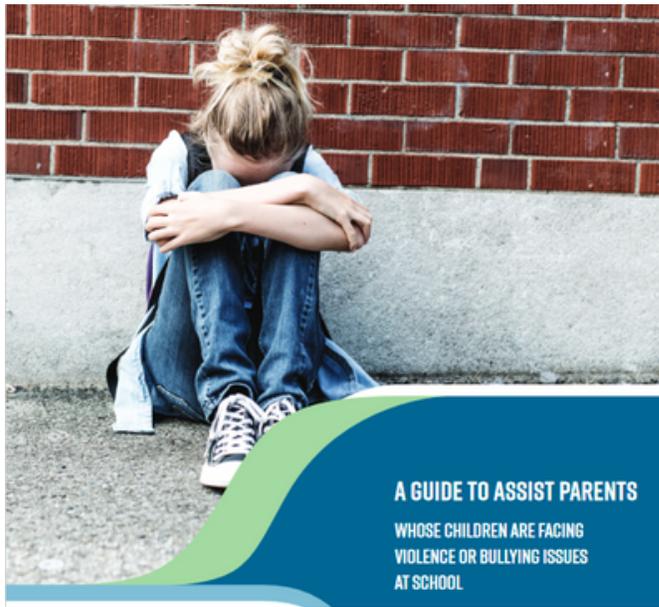
Facebook: <https://www.facebook.com/people/Youth-Digital-Compass/61580137401387/>

LinkedIn: <https://www.linkedin.com/company/youth-digital-compass/about/?viewAsMember=true>

TikTok: <https://www.tiktok.com/@youthdigitalcompass?lang=en>

Instagram: [Together, we can help our children grow into confident, kind digital citizens.](#)

Parent Resources



The Quebec Federation of Parents' Committees, with support from various partners - including EPCA's President Katherine Korakakis, has put together a guide to assist parents whose children are facing violence or bullying issues at school - click [here](#).

Tutoring



Homework Help



ENGLISH ELIGIBILITY CERTIFICATES

Explainer: What Quebec parents and students need to know about English eligibility certificates: At this [LINK](#) are details on how to apply for a certificate and who is eligible to attend English schools in Quebec.

EPCA MISSION STATEMENT

The English Parents' Committee Association (EPCA) is a coalition of parents' committees of Quebec's English-language public school boards, representing more than 100,00 students in the youth sector.

EPCA advocates for a strong and sustainable English-language public education system to ensure the best possible educational outcomes for our children, while respecting the culture and language of anglophone Quebecers.

To do so, EPCA seeks to engage and motivate parents across Quebec to contribute to strong, representative and effective parent governance, to foster positive relationships with stakeholders across the educational spectrum, and to provide guidance and support to all member organizations.

What would you like to see in
our upcoming editions?

[TELL US HERE](#)

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EPCA STRATEGIC PILLARS

INFORM

Using all communications tools at our disposal, offer up-to-date information on public education initiatives, parent governance interests, best practices and issues management to ensure a healthy, well-engaged anglophone parent community.

CONSULT

Ensure strong, high-quality and consistent feedback mechanisms with members and partners across the English-language public school network through both electronic and in-person methods.

SUPPORT

Provide training and professional development at all levels of parent governance, optimize the sharing of best practices and provide multiple support services for parent committees, governing boards and parent delegates in need.

ADVOCATE

Push for appropriate policy change and improvement through enhanced partnerships with like-minded organizations, Government working groups/tasks forces, and related organizations, through well-considered political positions on behalf of English- Language parents committees across Quebec, taking into account regional difference and the urban/rural divide.