

EVALUATION OF LEARNING 2020-2021

INFORMATION FOR PARENTS

As you know, the 2020-2021 school year began under unique circumstances, and it continues to present a variety of challenges for both school staff and students. Adjustments have been made to the requirements for the evaluation of learning that normally apply so that attention can be focused on supporting students in their learning. In this document, you will find information on the modifications that have been made to the report card.

Report cards and communication with parents

The number of report cards you will receive during the 2020-2021 school year has been reduced from three to two in order to allow more time for remedial activities and additional learning.

REPORT CARD	TERM 1	TERM 2
Date of issue	No later than January 22	No later than July 10

The report card that you would normally receive on November 20 will not be issued this year, on an exceptional basis. You will, however, receive two full report cards. They will provide you with all the information you need to support your child throughout the year, if required. To assist you in this regard, the usual parent-teacher meetings will take place, whether in person, virtually or by phone. The first written communication will still be provided, but schools have until November 20 to issue it.

In preschool




If your child attends preschool, the teacher will assess their overall development based on observations made throughout each term. This assessment will be communicated to you in the two report cards, which will include a grade explained by a legend.

If your child attends full-time kindergarten for 4-year-olds, the teacher will determine the methods by which to communicate with you about your child's development.

In elementary and secondary school

If your child attends elementary or secondary school, their teachers will send you two full report cards: marks will be provided for each of the subjects and competencies indicated. For example, marks for English Language Arts will be presented in the first term report card as follows.

ENGLISH LANGUAGE ARTS	TERM 1	TERM 2	FINAL MARK
Reads	72		
Produces written texts	67		
Uses language to communicate	75		
Subject mark	71		
Group average	73		

-  The school year is divided into two terms of similar length.
-  The following results are provided for each subject: a mark for each competency indicated, a subject mark (i.e. for the subject as a whole) and the group average.
-  The subject mark for each term counts for 50% of the final mark, except when the final mark includes the results of a ministerial exam.

Exceptionally this year, the scope and length of ministerial examinations for students in Elementary 6 have been reduced. The weighting given to these exams in the final mark on the report card has also been lowered. These examinations will count for 10% of the result instead of 20%.

Additionally, in each report card, teachers will provide comments on at least one of the following four competencies: *exercises critical judgment, organizes his/her work, communicates effectively and works in a team.*

Questions and answers

Will the changes to the report card affect my child's admission to CEGEP?

No. CEGEPs will be able to access all the necessary data. The first report card, issued in January, will be complete: all the subjects and competencies listed will have been evaluated. This report will count for 50% of the school year.

My child is enrolled in distance learning for medical reasons and must complete a workplace internship. How will my child's learning be evaluated?

The internship that your child is required to undertake is essential for successfully completing their program of study. Their success in the program depends largely on demonstrating work-related competencies based on practical training. If your child has medical reasons that do not currently allow them to undertake an internship, the practical component of their training can be suspended temporarily. The educational institution can adjust your child's schedule to allow them to complete the practical component later. Once your child is back at school, they can complete their internship or training in the workplace in order to obtain their certificate.

My child is enrolled in distance learning for medical reasons. How will their learning be evaluated and what will the report card look like?

The results on every student's report card are based on evaluation methods and tools that their teachers feel are appropriate. Your child will receive the same type of report card as students who attend school in person.

My child's learning is normally assigned a letter grade (A, B, C or D) in their report card, based on the expectations set for them. Do the changes to the report card apply in this case?

The changes related to the number of terms and the first written communication apply. The other changes do not apply. Therefore, your child's learning will be graded in the usual way (numbers or letters) based on the expectations set for them. The report card will not include subject marks or group averages, and the usual value assigned to each term to calculate the student's final mark does not apply. Like all children with an individualized education plan that modifies learning expectations, your child is not required to write ministerial exams.

EDUCATION.GOUV.QC.CA